

RBWM – SACRE Development Plan 2023 – 25 Progress Report Spring 2024

PRIORITY AREAS FOR ACTION 2023 - 2024

PART 1 - From SACRE Self-assessment Tool (SAT)

Priority	Actions	Success Criteria	Who	Timescale	Cost	Progress
SAT: Key Area 1a – Funding: Professional and financial support	1 - Add costings to SACRE Development Plan	All actions on SACRE DP are fully costed	KB/AA/BM	Spring 2024	Time – KB/BM Adviser time	Delays in implementation of some aspects of the plan.
	2 - Increase SACRE budget in line with strategic development needs	Additional funding is secured and used to promote training related to CW <i>(See Priority A2 - below)</i>	KB/AA/BM	Summer 2025	Time – KB/BM Adviser time	Delays in implementation have meant that this is not yet relevant
SAT: Key Area 1b – SACRE meetings	1 – Sustain a short turnaround time for the publication of SACRE minutes.	SACRE minutes published within two weeks of the meetings	MB/KB/AA/BM	Ongoing	Time of Clerk Minimal time: KB/AA	Pressure from workload has prevented SACRE Clerk from meeting this deadline
SAT: Key Area 1c – Membership and training	1 – Provide opportunities for the induction of new SACRE members, as appropriate.	New SACRE members signposted to online induction opportunities via NASACRE. Where numbers suggest - pre or post-SACRE meeting briefings.	AA	June 2024	Cost of NASACRE membership £155 + training fees	All new members sent SACRE Handbook and other key documents. Rapid turnover of membership has not always been in line with available training.
SAT: Key Area 1e – Information and advice (See Priority A below)	1 - Strengthen the role of SACRE as ‘critical friend’ to the LA through enabling it to: <ul style="list-style-type: none"> review ‘detailed and well-analysed information’ about 	Where this information is available, SACRE members are aware of strengths, weaknesses and areas for development in RE teaching and CW across the Borough	CH/Data team	Validated data from LA - Summer 2024	Time – CH	Where schools’ data exists, SACRE members scrutinise this well.

	<p>the quality and provision of RE & CW</p> <ul style="list-style-type: none"> receive prompt and comprehensive feedback following school inspections 	<p>SACRE members are briefed after all school inspections that mention RE & CW. Summary of key points from Ofsted reports presented at meetings.</p>	CH/KB	<p>Reports from school advisers attending feedback shared with SACRE after school inspections</p>	<p>Time to collate summary notes – CH/KB</p>	<p>SACRE receives all SIAMS reports and a summary of relevant points from Ofsted inspections in advance of the meeting.</p>
<p>SAT: Key Area 1f – Partnerships with key stakeholders</p>	<p>1 – Continue to hear the views of students about their experience of RE (See 1b1 above & A1 below)</p>	<p>Direct input is received from students at the start of SACRE meetings.</p> <p>SACRE members are aware of students' views as summarised in RBWM self-assessment returns.</p>	<p>AA/KB/ Host teachers</p> <p>CH/LA staff (EN?)</p>	<p>Termly</p> <p>Annually – Summer 2024/5</p>	<p>20 mins at start of SACRE meetings</p> <p>CH/LA clerical staff summarise audit returns</p>	<p>Where possible, student views are harnessed and shared within school-based presentations at the start of SACRE meetings. Self-assessment returns are not yet in use in all schools.</p>
	<p>2 - Implement ways of involving reps of 'key support networks' and ITT providers into the work of SACRE</p>	<p>SACRE members are aware of a range of networks and providers and how their work is relevant to SACRE. Primary ITT students to attend RE Network meetings SACRE input to ITT training</p>	<p>AA/KB/ BM/CH/EN</p>	<p>Termly input to SACRE meetings</p>	<p>CH/KB time to liaise with key stakeholders</p>	<p>Some links exist but more substantial links with 'key support networks' have not been possible to forge.</p>

PART 2 - Additional Priority Areas:

Priority	Actions	Success criteria	Who	Timescale	Cost	Progress
<p>A - Arising from SACRE Self-</p>	<p>1 - Establish a universal approach to the auditing of provision for RE in RBWM</p>	<p>Training provided to enable all schools to understand</p>	<p><i>Appropriate teachers</i></p>	<p>Spring/Summer 2024</p>	<p>Additional Adviser time <i>Teacher release time</i></p>	<p>Network meetings for primary RE leads have promoted the RBWM</p>

assessment tool (SAT): Key Area 1b 6 - Ensure that schools' major priorities for improvement form the basis for some SACRE agenda items.	schools through the use of REQM criteria – with some adaptations - and student questionnaires	RBWM approach and how to audit RE. 25% schools implement system effectively. Outcomes of audit are shared with the LA annually for synthesis. Action is taken via the SACRE DP to address schools' major priorities	RE Leads/CH KB/AA/BM	Summer 2024 Summer 2024 Autumn 2024	<i>Costs of support/moderation visits to schools for RBWM teachers</i> CH/LA time to undertake annual analysis KB/AA/BM time for revision of SACRE DP for academic year to come	Audit Tool consistently, and this has generated considerable interest. Full implementation in 25% RBWM schools will take time.
	2 – Create a simple approach to auditing Collective Worship (CW) in all schools.	A simple approach to auditing CW devised and shared with all schools. Follow up training provided including via Network meetings. 25% schools implement system effectively. Outcomes of audit are shared with the LA annually for synthesis. Action is taken via the SACRE DP to address schools' major priorities	<i>NASACRE / AA – Others</i> <i>NASACRE / AA – Others</i> <i>AA/others to moderate</i> RE Leads/CH KB/AA/BM	Spring 2025 Spring/Summer 2025 Summer 2025 Summer 2025 Autumn 2025	Additional Adviser time (£400 day) Payment to NASACRE/ <i>Leading teachers</i> <i>Costs of support/moderation visits to schools.</i> CH/LA time to undertake annual analysis KB/AA/BM time for revision of SACRE DP for following	As SACRE Vice Chair who was spearheading this strand has moved school and is now working in Bucks, there has been no further development. Plans are in hand to focus on CW at the next Primary RE Network meeting.

					academic year	
	3 - Diocesan Adviser to use feedback from RE Network meetings to inform SACRE and LA training programme	Feedback incorporated into SACRE Development Plan, where relevant.	AA/KB /BM	Ongoing cycle of Network meetings	RE Networks in Adviser contract	Diocesan Adviser and teacher reps report on issues arising at Network Meetings and during school visits.
	4 – LA SACRE rep to share feedback on RE following Ofsted and denominational inspections	Issues arising from school inspections are incorporated into SACRE DP & training programme where relevant. Successful practice is shared across the LA via Network meetings/Newsletters.	CH/HM	Cycle of school inspections	CH/HM time to liaise with colleagues re inspection outcomes	SIAMS inspection reports shared with SACRE & summaries of issues arising in Ofsted reports. Seldom is there anything arising related to RE or CW.
B – Promote high quality RE teaching	Continue to use Network meetings for RE leads in primary schools to share effective practice and resources Continue to provide termly Newsletters with a wide range of quality training opportunities and links to quality resources for RE teachers in all phases	Increased numbers of teachers of RE are energised and motivated by sharing of effective practice. Positive feedback received regularly. Teachers of RE make regular use of Newsletters to access training and resources.	AA AA	Ongoing cycle of Network meetings Termly	Adviser time – within contract Adviser time – within contract	Primary Network meetings have grown in numbers and there has been enthusiasm for the Audit Tool. Secondary RE Network Meetings have occurred termly. Newsletters well received and useful to colleagues.
C – Continue work on the New Berkshire RE Agreed Syllabus Review	1. Agreed Syllabus Conference meetings occur four times a year, immediately after SACRE meetings 2. RBWM engages actively with the Berkshire Hub to support syllabus developments	Information shared at ASC meetings ensure that SACRE members are aware of developments. RBWM SACRE Hub rep attends meetings.	AA	Autumn 2023/Summer 2024 Termly Summer 2024	£900 annual Hub Fee	Up-to-date information shared with SACRE at ASC meetings – all members aware of latest drafts and invited to contribute views.

		<p>RBWM teachers contribute to Hub discussions.</p> <p>RBWM teachers contribute to the development of resource materials to support the new syllabus.</p>		Summer 2024		<p>RBWM teachers have responded individually to syllabus drafts.</p> <p>Teacher contributions to resource materials not yet needed.</p>
D – Developing the role of SACRE	1.Strengthen professional relationships between SACRE members	Members take opportunities to meet together, at regular intervals, to get to know one another, learn to trust and to share.	KB/AA /BM	Spring 2024 Ongoing	Costs to SACRE members only	All SACRE members invited to a meal after March 4 th meeting.
	2. Establish systems to enable SACRE to support teaching and learning in RE in RBWM schools	All RBWM schools are able to request and find appropriate local speakers/visitors from a wide range of faiths - and none - to support teaching and learning in RE.	All SACRE faith representatives	Autumn 2024	Training costs?	Further discussion is needed.
	3.Hold a 'Worldviews Exhibition'	A wide range of faith reps - and none – make their beliefs, through information and artefacts, available to schools simultaneously.	All SACRE faith representatives	<i>Autumn 2024/Spring 2025?</i>	Hire of suitable venue Refreshments for visitors	Further discussion is needed.